

**PT /CP/ PC 161 Psychoanalytic Theory II  
Fundamentals of Freud**

Spring 2020  
Friday 8-10am

**Instructor:**

Dr. Leslie Barnard

Office Hours: By appointment

Phone: 978-079-0463

Email: [drlesliebarnard@yahoo.com](mailto:drlesliebarnard@yahoo.com)

**Course Content:**

This course follows Freud's conception of libido theory from its inception through later developments. It then examines Freud's later papers on drive theory and the repetition compulsion; the division of the psyche into ego, id and superego; the effects of innate destructiveness on the prospects for civilization; and Freud's final summary of the state of analysis. Students also consider the continuing influence of these papers on contemporary thought, examining current uses of Freud's drive theories.

**Objectives:**

- To learn about key psychoanalytic concepts from studying Freud's evolving work, including basic concepts of motivation or drive theory as it changed from libido theory to the first and then the second dual drive theory
- To understand the implications of evolving motivation theory for understanding various forms of psychopathology as well as implications for treatment
- To learn about Freud's structural theory, and topographical theory as well as the current status of structural theory
- To learn about Freud's ideas about psychoanalysis, what it is and how it works
- To study Freud's later ideas about human motivation and implications for society and culture

**Teaching method:**

Class discussion of the assigned readings in relation to observations, experiences and class process.

**Course requirements:**

Students are evaluated on their contribution to class discussions, their attendance and written work. Readings on the syllabus should be done prior to the class in which they are discussed.

**Attendance:** Students are expected to attend all classes as an important part of the learning process is the classroom discussion. There are no more than two excused absences (absences with the instructor's permission).

**Logs:** A log is to be written for every class and is due in the following class. Logs should be typed on 5 x 8 index cards. They may contain any communication you wish to make to the instructor including reactions to the class process, and the readings. The maximum length of a log is two sides of the index card. Student's name, PT 161, date of class for which log is written, instructor's name, and log # should be on each log.

If preferred, a log can be emailed to the instructor at [drlesliebarnard@yahoo.com](mailto:drlesliebarnard@yahoo.com) no later than the day before class. It too must contain: Student's name, PT 161, date of class for which log is written, instructor's name, and log #.

**Reports on readings:** Students are required to submit a short summary of the week's readings, highlighting one key point for each reading. The maximum length of the summary is two sides of the index card.

**Final paper:** A final paper will be due on May 29th. When reading the course articles, it is common that you think about yourself. Choose one article that particularly resonates with you and discuss your own experience and how the article applies to it.

### **Class Readings:**

#### **February 7th**

##### **Class 1: In the beginning/Freud explains psychoanalysis**

Freud, S. (1910) Five lectures on psychoanalysis. Standard Edition. London: Hogarth Press, 11: 9-28

#### **February 21st**

##### **Class 2: In the beginning (Cont'd)**

\_\_\_\_\_ Ibid, 29-55

#### **March 6th**

##### **Class 3: Human history and psychoanalysis**

\_\_\_\_\_ (1913) The horror of incest. Totem and taboo. Standard Edition. 13:1-17.

Animism, magic and omnipotence of thoughts. 13:85-90.

**March 13<sup>th</sup> (out of sequence)**

**Class 4: Transference, repetition and resistance**

\_\_\_\_\_ (1914) Remembering repeating and working through S.E. 12:145-156

\_\_\_\_\_ (1915) Observations on transference love. Standard Edition, 12:159-171.

**March 20<sup>th</sup>**

**Class 5: Transference, repetition and resistance (Cont'd)**

\_\_\_\_\_ (1917) On transformations of instinct as exemplified in anal eroticism. S.E. 17:127-133

(1919) Lines of advance in psychoanalytic therapy. S.E. 17:157-168

**April 3**

**Class 6: Dual drive theory**

\_\_\_\_\_ (1920) Beyond the pleasure principle. SE 18: 3-33

**April 17<sup>th</sup>**

**Class 7: Dual drive theory (Cont'd)**

\_\_\_\_\_ (1920) Beyond the pleasure principle. SE 18: 34-64

**May 1st**

**Class 8: Sexuality**

\_\_\_\_\_ (1924), The dissolution of the Oedipus complex. S. E. 19:173-183

(1925) Negation. Standard Edition, 19:235-239

**May 8th**

**Class 9: Psychoanalysis for everyone**

\_\_\_\_\_ (1926) The Question of Lay Analysis. S.E.20, 183-228

**May 15th**

**Class 10: Psychoanalysis for everyone**

\_\_\_\_\_ (1926, Ibid 229-258)

**May 29<sup>th</sup> (out of sequence) Final paper due**

**Class 11: In conclusion**

\_\_\_\_\_ (1930) An Outline of Psychoanalysis. Standard Edition, London: Hogarth Press, 23: 139-159

**June 12<sup>th</sup>**

**Class 12: In conclusion (Cont'd)**

\_\_\_\_\_ (1930) An Outline of Psychoanalysis. Standard Edition, London: Hogarth Press, 23: 159-195

**Additional Readings**

Abend, L. (1984), Sibling love and object choice. *Psychoanalytic Quarterly*, 53:425-430.

Adams-Silvan, H, (1998). The analyst's sexuality and the analytic process.

*International Journal of Psychoanalysis*, 79:790-793.

Adroer, S. (1998), Impotence and frigidity. *International Journal of Psychoanalysis*, 79:152-155.

Bollas, C. (1994), Aspects of the erotic transference. *Psychoanalytic Inquiry*, 14:572-590.

Caper, R. (1998), On seduction. *International Journal of Psychoanalysis*, 79:168-170.

Goldwater, E. (1989), "What Do Men Want?" *Modern Psychoanalysis*, 14:75-87.

Goldwater, E. (1990), "Male Sexuality and Male Aggression," *Modern Psychoanalysis*, 15:225-236.

Goldwater, E. (1998), "What Do Men Fear?" *Modern Psychoanalysis*, 23:211-224.

Green, A. (1995), Has sexuality anything to do with psychoanalysis?

*International Journal of Psychoanalysis*, 76(5):871-883.

Hill, B. (1994), The special place of the erotic transference.

*Psychoanalytic Inquiry*, 14:483-498.

Horney, Karen (1967 [1926]), The flight from womanhood: the masculinity-complex in women as viewed by men and women. In

*Feminine Psychology*. NY: Norton. 54-70

Kernberg, O. (1999), A server sexual inhibition. *International Journal of Psychoanalysis*, 81(5):899.

- Limentani, A. (1987), Perversions treatable and untreatable. *Contemporary Psychoanalysis*, 23:415-437.
- McDougall, J. (1995), Neosexual solutions. *The Many Faces of Eros*. New York: W.W. Norton. pp171-182.
- McDougall, J. (1995), Neoneeds and addictive sexualities. *The Many Faces of Eros*. New York: W.W. Norton. Pp183-200.
- McDougall, J. (1995), Sexual deviant and psychic survived. *The Many Faces of Eros*. New York: W.W. Norton. Pp201-214.
- Nagera, H. (1970), *Basic Psychoanalytic Concepts on the Libido Theory*. New York: Basic Books.
- Parsons, M. (2000), Sexuality and perversion. *International Journal of Psychoanalysis*, 81(1):37.
- Raphling (1995), A patient who was not sexually abused. *Journal of the American Psychoanalytic Association*, 43:95-111.
- Quinodoz, D. (1999), The Oedipus complex revisited. *International Journal of Psychoanalysis*, 80(1):15-30

