



Boston Graduate School
Social Justice | Psychoanalysis | Counseling

Stand Up

Learning for Constructive Action

In this difficult time for social justice, people are seeking social change, greater justice, and increased access to human rights. To help individuals become more effective change agents, the Boston Graduate School (BGSP) offers the Master's program in Social Justice and Human Rights. Directed by professor and human rights activist Dr. Stephen Soldz, it features coursework and experiential learning on social and cultural analysis and effective change strategies. In addition, it develops an understanding of the individual, group, and organizational dynamic processes that can advance or impede effective change. The program features an interdisciplinary faculty of scholar/activists with backgrounds in sociology, law, public policy, public health, psychology, psychoanalysis, and the humanities.

The M.A. in Social Justice and Human Rights prepares graduates to be effective change agents in social justice or human rights organizations, including the nonprofit, government, and policy realms as well as in grass-roots organizations and movements.

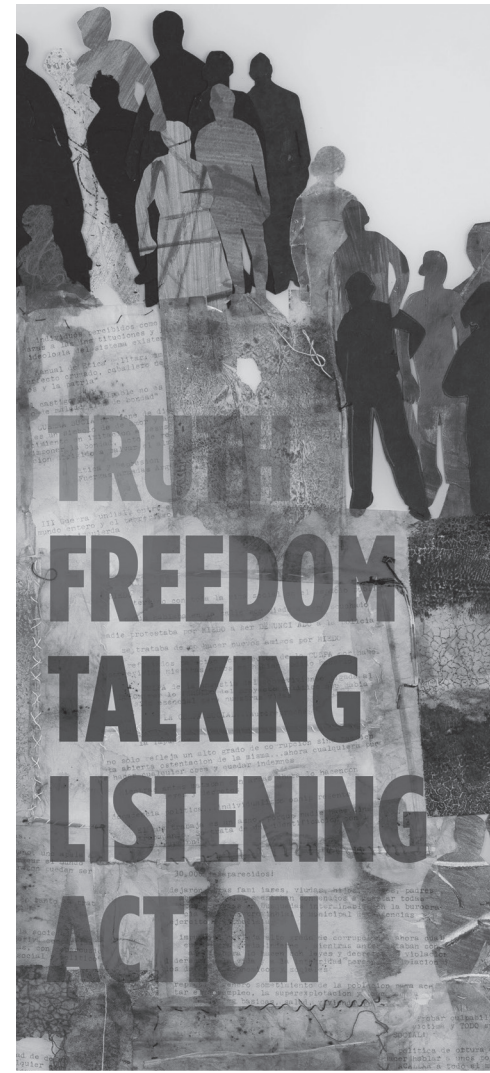


Image by Sandra Mayo
"Fragmented Pain, Fragmented Justice"



SCHOLARSHIPS AVAILABLE: Visit www.bgsp.edu/socialjustice for more information.

M.A. in Social Justice and Human Rights

This two-year program prepares advocates, activists, researchers, and leaders to engage in effective and ethical social change by learning:

- Vital principles of social justice and human rights
- How social structures influence individuals, groups, and communities
- Ethical practices in social change and human rights advocacy
- Transformative communications strategies
- Effective social change and leadership
- Research methods and approaches for social change.

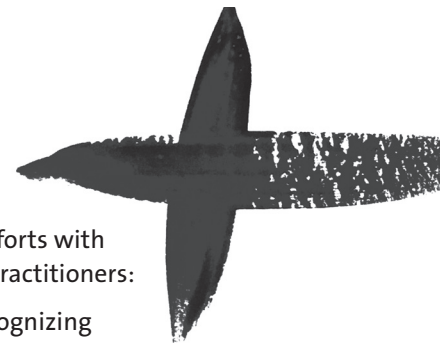
UNIQUELY, the program introduces important concepts of individual and group psychodynamics, including:

- How the unconscious influences social behavior
- How social change initiatives can be strengthened by recognizing unacknowledged conflicts
- How dealing with group and organizational dynamics can help facilitate change

PROGRAM HIGHLIGHTS

In addition to small inter-disciplinary seminars and lectures from distinguished faculty, students develop skills for social change by:

- ▶ Participating in a year-long internship to gain hands-on experience in social change and organizational dynamics.
- ▶ Learning firsthand to understand and manage group dynamics by participating in and studying the dynamics of an experiential group.
- ▶ Creating a master's project – a work sample to bring to their next job, such as a research paper, a program/grant proposal, or an advocacy project such as a documentary film.



Why BGSP?

The Boston Graduate School has a distinctive track record of helping people talk through difficult situations. Originally a psychoanalytic training institute, we use our understanding of unconscious dynamics to help solve problems of emotional suffering and destructive action.

In this way, we help individuals, groups, and communities free their creative energy to live satisfying lives in cooperation with others. A deeper understanding of human dynamics often leads to the ability to approach old problems in new ways.

About the Faculty

Stephen Soldz, Ph.D., is an expert in social justice and human rights, a researcher, and a psychoanalyst. He has appeared on CNN, on NPR, in the New York Times, in the Washington Post, and in media around the world. Formerly the President of Psychologists for Social Responsibility, he has gained distinction for his work on the role of health professionals in torture and other problematic national security operations. Dr. Soldz is an Adviser to Physicians for Human Rights and a cofounder of the Coalition for an Ethical Psychology. He has consulted on several Guantánamo cases and was a 2016-17 Fellow-in-Residence at Harvard University's Edmond J. Safra Center for Ethics.

Dr. Soldz has brought together an exceptional faculty of experts in sociology, psychology, psychoanalysis, peace studies, public policy, public health, and law. This faculty team has rich advocacy experience in organizations such as Physicians for Human Rights (PHR), ACLU, and Psychologists for Social Responsibility, government and social services, as well as many successful grassroots social change campaigns. The faculty provides leadership in both scholarly and applied education.

By supplementing traditional social change efforts with psychodynamic learning, this program helps practitioners:

- Strengthen social change initiatives by recognizing unacknowledged conflicts and
- Deal with group and organizational dynamics to facilitate change.

Combining this understanding with the knowledge and skills required for social change leads to a unique synergy for social justice, including a commitment to:

- The furtherance of human freedom for individuals, communities and societies
- The seeking of truth
- Talk, listening, and thoughtful reflection as a way of creating a capacity for constructive action.

FACULTY EXPERTISE

Stephen Soldz, Ph.D., Program Director

Francis Bigda-Peyton, Ed.D. Domestic violence, communications.

Marilyn Charles, Ph.D. Intergenerational trauma, resilience.

Candice A. Crawford-Zakian, Psy.D. Leadership development, organizational behavior, social change.

Pamela Donleavy, J.D., Restorative justice, Jungian analysis.

Danielle Egan, Ph.D. Gender and sexuality, psychoanalysis.

Gordon Fellman, Ph.D. Conflict and coexistence, war, social class.

Glenn Jacobs, Ph.D. Latino studies, immigration, gentrification.

Lynne Layton, Ph.D. Race, gender, class, and culture in psychoanalysis.

Alice LoCicero, Ph.D. War-affected children, terrorism, ethics.

Ellen Lubell, J.D. Non-profit governance, human rights, refugees.

John Madonna, Ed.D. First responders, emotional presence.

Siamak Movahedi, Ph.D. Psychoanalysis and sociology, language.

Lynn Perlman, Ph.D. Psychoanalysis, group dynamics, social action.

Steven Reisner, Ph.D. Trauma, natural disasters, human rights.

Paul Reynolds, Psy.D. Group dynamics, social justice, mental health.

William Sharp, Psy.D. Group dynamics, multicultural counseling.

Jane Snyder, Ph.D. Psychoanalysis, identity development, social disparities.

Harry Spence, J.D. Organizational leadership, group dynamics.

Brad Verter, Ph.D. History, religion and violence, social movements, and environment.

Mara Wagner, Psy.D. Psychoanalysis, social action, literature, art.

Joan White, Psy.D. Psychic restructuring after catastrophic trauma.



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