

**Important Deadlines:**

Registration: January 16th  
Add/Drop Online: February 2<sup>nd</sup>

## **Registration Packet: Spring 2015**



### **Boston Graduate School of Psychoanalysis**

- 1581 Beacon Street • Brookline, Massachusetts 02446 • [www.bgsp.edu](http://www.bgsp.edu) •
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## Letter from the Dean

Dear BGSP student,

Welcome to the Spring Semester 2015 at BGSP. I hope you will take time to read this thoroughly as it contains important information. Then please file your registration form as promptly as possible and go off and have a wonderful holiday!

### **How many credits are our courses?**

We will be running both 2 and 3 credit courses. Pre-candidacy (Level A) courses are either 2 or 3 credits. Candidacy (Level B) courses are 2 credits. Two credit courses will meet for 12 classes and three credit courses will meet for 15 classes with specific exceptions.

### **Are we meeting weekly?**

It is important to pay attention to the frequency of meetings of courses as they are individualized. You will see on the syllabus for each course the dates that it will meet.

Courses listed exclusively in the Psychoanalysis, Society, and Culture program will meet every other week. Students in the Psychoanalysis, Society, and Culture program enrolled in courses that are joint courses with the clinical master's program will meet on specific schedule indicated on the course syllabus.

All 111 and 211 supervisions will follow the every other week schedule (with two out-of-sequence meetings) and meet for 1 ½ hours.

The One Year Program will meet every other week for 10 weeks.

I understand that the schedules can be confusing, as different classes in the same program are meeting on different schedules. Unfortunately this is necessary in order to fit in the necessary number of hours and still allow for vacations, holidays and a summer break. I recommend that you take note of the specific dates of each class that you are in. Please note that there are two out of sequence classes, one in March (the week of March 9-14th) and one in May (the week of May 4-9th). These are scheduled for the alternate week in the every other week schedule.

**Please note that students are expected to attend all classes. Two excused absences per course may be granted by the instructor for extenuating circumstances.** We highly recommend you save this for emergency situations since two is the maximum number of absences allowed.

Under some extremely extenuating circumstances a student is allowed to come into class by Skype or telephone. This must be arranged in advance and approved by the faculty person teaching the course, as well as by Dr. Perlman in the Clinical program and Dr. Movahedi in the Psychoanalysis, Society, and Culture program. **This must be done by 3 P.M. of the day before the class is held.** If permission is given, it is the student's responsibility to work out the logistical details with the office staff, also before 3 P.M. of the class day. We are a small school with primitive technological capabilities, and this notice is necessary to insure that the process goes smoothly.

## **Master of Arts in Mental Health Counseling Placements**

Ms. Tina Woolbert is our fieldwork placement and internship coordinator. If you are beginning a fieldwork placement, please let Ms. Woolbert know and schedule a time to talk with her. She can be reached at 617-216-3314.

The first semester of your fieldwork will be your counseling practicum. For the first semester please register for CP 330 Counseling Practicum and CP 331 Practicum Supervision. Students in ongoing semesters of fieldwork continue to register for CP 340. In all semesters, register for CP 111 as well.

To begin your counseling internship, please meet with Ms. Woolbert to discuss options and appropriate supervision. The counseling internship is begun in the second year for students completing the program in two years and in the third year for students following the three year program. Students interested in an internship in the School Based Program for the 2015-2016 academic year should contact Ms. Woolbert as soon as possible.

Students engaged in an internship should register for CP 350 Internship and CP 351 Internship Supervision. School Based Program interns should also register for CP 189 and EX 214.

## **Master of Arts in Psychoanalysis Placements**

Master of Arts in Psychoanalysis students in their second semester at the school (first semester in fieldwork) register for PT 330 Fieldwork and PT 111 Supervision. In either your third or fourth semester at the school (second or third semester in fieldwork) you will need to register for an additional PT 341 Individual Supervision, as well as PT 340 Fieldwork in both semesters. This should be decided in consultation with your advisor.

## **Recommended Schedules**

Below is a chart that recommends course registration for you based on your level in the program. For students at the pre-candidacy level (Level A), please register for the courses that correspond to the semester you are in. For instance, if this is your second semester at BGSP and you are a full time student in the M.A. in Mental Health Counseling program, you would register for 146, 161, 185, 186, 101, and 190. You may also register for fewer courses, if you are so inclined. If you plan to register for less than a full time schedule please discuss with your advisor which courses to take. If you are a first semester student it is highly recommended you enroll in 186, as this can serve as the fulfillment of the prerequisite for 185. The 190 orientation group is required of all first and second semester students in the clinical programs.

Students who are starting Fieldwork register for 185 and 111 supervision, and counseling students also register for 331 supervision.

The Psychoanalysis, Society, and Culture courses are electives in all other programs.

For purposes of financial aid, a half-time schedule in the Master's Programs (Level A) is 4 to 6 credits, depending on a 2 or 3 year track. A half-time schedule on Level B is 4 credits. Please consult with Ms. Stephanie Woolbert for more information.

If students are concerned about going through the program in a timely manner, they should take required courses into account and be informed that the same requirements are not offered every semester. In addition, if postponed, required courses may later conflict in scheduling with other required courses, making additional semesters necessary.

**Program Schedule (Psychoanalytic Programs):**

Semester	Course	Course	Course	Course	Course	Course
Level A: First	146	161	186	101	190a	
Level A: Second	146	161	186	101	185	190b
Level A: Third	142*	144	189**	185	164D^	
Level B	142	2610 2611 2612*** 286****	164D^			
Accelerated Doctorate	187	285				

^164D may be taken as an elective at Level A and Level B. Prerequisites: Writing sample and permission of instructor

\*required for Master's in Psychoanalysis

\*\*required for all school based interns

\*\*\*prerequisite: 4 semesters of 2610/2611

\*\*\*\*open to students who have completed the clinical case review presentation, with permission of the instructor

Please note that the program schedule does not include supervisions. You may talk to your advisor about the appropriate supervision for you. (111, 331, 341, 351, 211, 311, 411)

I understand that there may be scheduling problems for some students. If the schedule presents a problem for you, please discuss it with your advisor and with me so we can help to resolve it. I am in the office Wednesday through Friday; please feel free to come in and say hello. If you would prefer to make an appointment, the best way to reach me is to call (617) 332- 2467 at 7:00 AM or after 8:00 p.m. (up until 10 P.M.)

Sincerely,



Lynn Perlman, Ph.D.

## Letter from the Registrar

Dear Students,

Welcome to the Spring 2015 semester! Please log on to the EMPOWER student information system to register for courses. By now you have received a username and password to log in to the system. Here is the link to the log in for EMPOWER: <https://bgsp.empower-xl.com/fusebox.cfm>. It can also be found on the home page of the BGSP website next to the “Library” button, labeled “EMPOWER Login”. Please change your password when you log in for the first time. You can do this by hovering the cursor over the “My Information” tab at the top and clicking “Change Password”. Once on the homepage, click on the “Student Records” tab then look under the sub-heading “Course Tools”, and click “Course Registration”.

When you click “Course Registration” for the first time, a screen will pop up asking you to verify your contact information. If there are changes to be made, click the “Update” button and make the appropriate changes. If the information is correct, click the “Info is correct” button. This will bring you to the registration screen.

Registration for courses will proceed as follows:

1. The first screen will show that you have No Enrollments and No Pending Registration. Click the “Add Courses” button located above “Dept”.
2. The next screen will give you a series of filter options. You can filter by Department (CP for Counseling, PC for Culture, and PT for Clinical) if you wish. Click the “Search” button.
3. On the next screen you will see the courses being offered in the Spring 2015 semester. Be aware that the schedule is listed in military time. The Detail button to the right of each course will give the course description, or where the description can be found. To register for courses, you will click the little box to the left of the courses you’d like. Then, click the Register button found at the top or bottom of the course list.
- 3A. **IMPORTANT:** After you click the Register button, you will come to a screen that says “0 Successful Registrations” and “X Pending registrations”. **All courses will automatically be entered as “Pending”.** Once I receive all of your forms (Statement of Analysis with analyst’s signature, Health Form, Immunization form/record [if necessary], and payment) I will officially register you.
4. Click the Detail button to see a list of your pending registrations. From this screen, you will print the courses using the internet browser print button. The “Print Schedule” button will not work. You will take the printout of your pending courses to your advisor for his/her signature. Once it’s signed, you will turn it in to me along with your other registration forms.

Any questions regarding grades, transcripts, class scheduling and the registration process in general may be directed to me.

Your advisor will be available to help you select courses for the semester. Please contact me if you have questions about getting in touch with your advisor.

A registration checklist has been provided at the end of this packet for your convenience so you don't forget any of the materials.

**Important Deadlines:**

Choose your courses on Empower: January 16<sup>th</sup>

Submit all registration forms: January 28<sup>th</sup>

Add/Drop Available Online until: February 2<sup>nd</sup>

Your registration materials and payments may also be mailed to:

BGSP  
Attn: Registrar  
1581 Beacon Street  
Brookline, MA 02446

You may also fax registration materials to 617-277-0312 or email them to registrar@bgsp.edu.

As you know, it's very important that students register by the January 16<sup>th</sup> deadline in order to ensure your class preferences. In addition, this allows the school to appropriately plan for the semester. Students who register after January 16<sup>th</sup> will pay a late fee of \$75. Students who register after February 2<sup>nd</sup>, the first day of class, will pay an extra late fee of \$150.

There has also been a change to the refund policy. The refund percentage is now determined by specific dates as opposed to the class meeting number. Please see the policy on page 8.

For many years, BGSP has been offering free copies of the journal Modern Psychoanalysis to students by distributing the journal to every student, whether they asked for it or not. This has historically proven to be quite wasteful. This year, we will continue offering free subscriptions to the journal to students, but, in an effort to be more efficient, we will now reimburse students for their Modern Psychoanalysis subscriptions. If you wish to receive the journal, you may subscribe directly through the Center for Modern Psychoanalytic Studies at this link: <http://www.cmps.edu/Subscription>. The cost is \$53 for one year. Once you subscribe and get a receipt for your order, you may submit the receipt to BGSP and we will reimburse you for the subscription amount.

If you have any questions while preparing for this next semester, please feel free to contact me at (617) 277-3915 x20, [williamsa@bgsp.edu](mailto:williamsa@bgsp.edu) or drop by Monday through Friday, 9am to 5pm.

Best wishes for a great semester,

Allison Williams  
Registrar

# Tuition and Fee Schedule: 2014-2015

## Program Tuition and Fees:

Tuition for all courses per credit.....	\$650
All directed research per credit.....	\$650
Group and Individual Supervision Fee.....	\$650
(331, 341, 351, 111, 211)	
Therapy Center 1 <sup>st</sup> Semester Fee.....	\$300
Therapy Center Standard Fee.....	\$600
One Year Program Tuition.....	\$1000

## Administrative Fees:

Registration Fee.....	\$100
One Year Program Registration Fee.....	\$50
Curriculum Support Fee.....	\$360
Student Association Fee.....	\$25
Extended Payment Plan Fee.....	\$75
Late Payment Fee.....	\$75
Extra Late Payment Fee.....	\$150
Returned Check Fee.....	\$25
Graduation Fee.....	\$100

## Refund Schedule

Approved drop in writing before February 2 <sup>nd</sup> .....	100%
Approved drop in writing before February 16 <sup>th</sup> .....	75%
Approved drop in writing before March 2 <sup>nd</sup> .....	50%
Approved drop in writing before March 9 <sup>th</sup> .....	20%

**Drop on or after March 9th .....** **No refund**

*See "From the Finance Department" for withdrawal procedures. Some fees are non-refundable.*



# Financial Information

## **Good Financial Standing**

Students are required to submit either a complete student loan application or a satisfactory tuition payment in order to be admitted to class. Tuition can be paid by personal check, the extended payment plan or in full by credit card on either VISA or Mastercard. Students not applying for financial aid or whose financial aid application is incomplete should make payments in full in order to remain in good financial standing. Students whose extended payment plan payments are not honored may lose their good financial standing.

Students who are not in good financial standing are not permitted to attend class until the situation is rectified. These absences may be counted as unexcused absences by the instructors. All students with outstanding balances at the end of the semester will be assessed a 1% per month financial charge until the balance is cleared. Additionally, the Boston Graduate School of Psychoanalysis may withhold diplomas, degrees, transcripts and other official notice of work done at the School from students who are not in good financial standing. A student may not withdraw in good standing or graduate until all obligations to the school are paid in full.

## **Extended Payment Plan**

Under this plan, the full tuition may be equally divided into five payments according to the extended payment plan contract. The application for the extended payment plan is provided with the registration materials and is submitted with the registration form. The student submits five post-dated checks representing the five calculated payments. There is a \$75.00 fee for this service, paid at the time of registration. The first payment is due with registration.

## **Types of Financial Aid**

The Graduate School offers Federal Student Loans in the William D. Ford Direct Loan Program, as well as assistantships and institutional aid. Inquiries may be directed to the Director of Financial Aid, Ms. Stephanie Woolbert, by phone 617-277-3915 or email [financialaid@bgsp.edu](mailto:financialaid@bgsp.edu)

## **Institutional Financial Aid**

Below are descriptions of the types of Institutional financial support offered to students who meet certain eligibility requirements. Students interested in receiving financial support who meet the eligibility requirements should submit the BGSP Application for Institutional Financial Aid before the deadline. If you have received this support in the past, please still submit the application each semester to confirm renewal of your award.

### **Tuition Support for Advanced Candidates:**

For students in the Doctor of Psychoanalysis program who have completed their Level B coursework, passed their clinical presentation, and received approval from the Dean. Eligible students receive a 50% discount on the per-credit course rate, for courses only (not Directed Research, supervision, Therapy Center fees, or other fees).

## **Institutional Financial Aid (continued)**

### **School-Based Program:**

For students accepted into the School-Based Program. Awards vary based on position level and by semester based on course offerings. Eligible students receive tuition support based on the following guidelines:

- BGSP School-Based Interns – have tuition waived for the EX 214 supervision.
- BIP School-Based Fellows and Employees – have tuition waived for one course, which will be designated by the school each semester.

### **Therapy Center Fee Support:**

For students accepted as Therapy Center Fellows. Eligible students receive waiver of the Therapy Center semester fee. Awards will be verified each semester with the Director of the Therapy Center.

### **On-Campus Assistantship:**

For students who hold one of the on-campus assistantship positions and have elected to have their payment for hours worked offset the cost of tuition and fees. A limited number of assistantships are available and granted on the basis of need and the ability to perform the tasks of a specific assistantship. Assistants receive a W-2 for wages earned, including tuition remission. The assistantship is considered a loan and un-worked hours will be billed to the students account. Eligible students will determine payment arrangements with the Controller at the beginning of each semester. *\*Note: Assistantships are not available to first year students.*

### **Family Member Scholarship:**

For students who are children of a faculty member at BGSP, please see Ms. Stephanie Woolbert for more information.

### **BGSP Employees:**

For part- or full-time BGSP employees who decide to enroll, please see Ms. Stephanie Woolbert for more information.

## **Federal Student Loans**

Students may apply for loans through the Direct Loan program. Students are required to complete a FAFSA, entrance counseling, sign a Master Promissory Note and if necessary complete the Non-Tax Filer Worksheet. All forms and links to relevant websites are available at:

[http://www.bgsp.edu/admissions\\_fin\\_aid\\_2.html#fam](http://www.bgsp.edu/admissions_fin_aid_2.html#fam)

Students may apply for loans in the Stafford Loan Program and/or the Graduate PLUS Loan Program. It is recommended that students exhaust their Stafford Loan eligibility before borrowing in the Graduate PLUS Loan Program.

### **Financial Aid Application Checklist:**

- ✓ FAFSA
  - ✓ Master Promissory Note
  - ✓ Entrance counseling\*
  - ✓ Non-Tax Filer Statement\*
- \*if applicable*

### Eligibility Requirements

- U.S. citizen or eligible non-citizen (i.e. non-resident alien, citizen of a U.S. Territory)
- Enrolled in an eligible program. All regular degree programs at BGSP are eligible.
- Registered at least half-time (4+ credits, 6+ credits varies by program). Students that have completed all coursework and are working on their final paper are considered half time if they register for at least 2 credits of directed research. For financial aid purposes only, there is a semester limit for research only status, 3 semesters for Master's students and 8 semesters for Doctoral/Certificate students (actual time to finish paper may be longer or shorter).

- Satisfactory Academic Progress: Students are required to make Satisfactory Academic Progress in their program of study. To achieve this, students must be in good academic standing, meaning they are progressing through the program, earning passing grades and making up any incomplete grades by the deadline. Students are considered to have fallen out of good academic standing if they are not progressing at the minimum completion pace of 67% or if they are placed on probation. For information about the criteria for probation, please refer to the Student Handbook. Students that do not meet this requirement are not eligible to receive federal aid and may go into repayment until they regain good standing.
- Completing the program within the financial aid time limit: Students are required to complete the program within 1½ times the published program length.
- Withdrawal from the program may affect loan eligibility. The Federal Student Loan law requires that a student who withdraws from school payback unearned loan funds to their lender. The amount is prorated based on the withdrawal date. If the student fails to officially withdraw in writing, the last date of attendance will be their official withdrawal date. Please note that BGSP's withdrawal/refund policy differs from Financial Aid rules, and the student may end up owing a balance to the school.

**Stafford Loan Program (currently 6.21% interest rate)**

- Annual limit of \$20,500.00 unsubsidized (the student pays all the interest; payments can be deferred while in school) Aggregate loan limit is \$138,500.00 for graduate students.
- You may pay interest-only while in school or make a payment at any time without penalty.

**Graduate PLUS Loan Program (currently 7.21% interest rate)**

- Does not affect your aggregate loan limit.
- You may pay interest-only while in school or make a payment at any time without penalty.
- Goes into immediate repayment unless the student defers repayment until after graduation.
- Additional Eligibility Information: A credit check is required, and only credit-worthy students will be approved. Students may have a US citizen co-sign the loan.

**Veterans Education Benefits**

The Brookline campus is approved by the Department of Veteran's Affairs for students to claim their Veteran's Education Benefits. For more information, please contact the Financial Aid Office or visit: <http://www.gibill.va.gov> or <http://www.mass.edu/veterans>.

**Important!**

*Student loan borrowers are required to notify both the Director of Financial Aid and their servicer, the US Department of Education, of any status changes.*

## Registration FAQs

*Who may register? What may I register for?*

Students in the Psya.D., Certificate, CAGS, Master of Arts in Psychoanalysis, Master of Arts in Mental Health Counseling, and Psya.D. or Master of Arts in Psychoanalysis, Society, and Culture consult with their advisors regarding courses. Students in the One-Year Program register for the One-Year Program courses and may register for courses in the extension division. Students not admitted to these programs should contact the Dean regarding course options.

*How can I request a Leave of Absence?*

### **Important!**

*Request a leave of absence before registration. If you are on financial aid, speak with the coordinator of financial aid*

To request a leave of absence, students are required to submit a written request to the Dean each semester. Students considering a leave of absence submit a letter with the \$100 fee before the registration deadline. Students then meet with the Dean to obtain an approved leave of absence. A student maintaining matriculation on an approved leave of absence pays a registration fee, receives credit for hours of training analysis during the absence, and a mailbox at the School upon request. Prior to taking a leave of absence, students on financial aid speak with the Coordinator of Financial Aid about repayment of their loans. Please consult your advisor for details.

*How can I add or drop a class?*

To add or drop a course, submit the signed Add/Drop form to the registrar before February 16<sup>th</sup> with your advisor's signature. If the form is received after February 16<sup>th</sup>, the instructor's signature is required and withdraw (W) is listed on the transcript. Absence from class does not constitute a drop. See the refund policy in "Tuition and Fees" for information about refunds.

Students on Financial Aid: For students on financial aid, adding or dropping a course may affect the cost of attendance. Contact the Coordinator of Financial Aid to determine whether adding or dropping a course will affect your eligibility for federal student loans.

International Students: International students are required to maintain a full course of study. Contact the International Students Coordinator to determine whether dropping a course will affect your status.

### **Important!**

*Submit add/drop form before the second class with your advisor's signature*

## What is Half Time? What is Full Time?

Program	Financial Aid Half Time Status	Financial Aid Full Time Status
MA in Mental Health Counseling	4-6 credits	8-12 credits
MA in Psychoanalysis	4-6 credits	8-12 credits
MA in Psychoanalysis, Society, and Culture	6 credits	12 credits
Certificate Program	4 credits	8 credits
Psy.D. Psychoanalysis	4 credits	8 credits
Psy.D. in Psychoanalysis, Society, and Culture	6 credits	12 credits

\*\*\*Directed Research: Students who are only registered for directed research are considered half time if they are registered for at least 2 credits of directed research. For financial aid purposes only, there is a semester limit for directed research only status, 3 semesters for Master's students and 8 semesters for Doctoral/Certificate students. After this, they will be considered less than half time for financial aid and may go into repayment.

## How can I get Continuing Education units for my courses?

Students who wish to receive Continuing Education units or Professional Development Points for this semester's courses submit a Continuing Education Request Form with payment to cover administrative costs. The fee is \$40 per course. The form and fee are due at registration. At the end of the semester, a continuing education certificate is issued after successful completion of the course and the appropriate evaluation form. Evaluation forms are distributed on the last day of class or may be picked up in the administrative office.

Credits are available in the following areas:

- **Psychology** - As a part of its commitment to mental health professionals, the Boston Graduate School of Psychoanalysis is approved by the American Psychological Association to sponsor continuing education for psychologists. BGSP maintains responsibility for this program and its content.
- **Education PDP's** - The Boston Graduate School of Psychoanalysis is authorized by the Department of Education of the Commonwealth of Massachusetts to be a Professional Development Provider for educators.
- **Mental Health Counseling** - BGSP is recognized by the National Board for Certified Counselors to offer continuing education for National Certified Counselors. The Graduate School adheres to NBCC continuing education guidelines.
- **Nursing** - The Boston Graduate School of Psychoanalysis is authorized to offer continuing education credits for nursing home administrators.
- **Psychoanalysis** - Licensed psychoanalysts may request certificates of attendance to document continuing education.
- **Social Work** - The National Association of Social Workers has granted continuing education credit for past and present courses, workshops and conferences.

When is the CE Request Form due?  
At registration

## Other Student FAQ's

What is the school's attendance policy?

Students are expected to attend all classes. Two **excused** absences per class per semester may be allowed with permission of the instructor. More than two absences result in a grade of No Credit. This is a school wide policy based on the importance of attendance in the experience of process teaching. Students who have to miss a class fill out an absence form. Absence forms are available in the forms box.

Where can I find information about school policies?

The Student Handbook has a complete listing of policies and procedures. Handbooks are distributed during the fall semester and are available throughout the year from the Administrative Office.

How can I get my readings?

Most class readings for the semester will be available online via the Library Services link on the BGSP website ([www.bgsp.edu](http://www.bgsp.edu)). For new students: Please make sure to attend the school's New Student Orientation where you will meet Amy Cohen-Rose, the librarian, get an overview of the library services, and get your secure passwords needed to access the online readings.

Where can I go with questions about my student visa?

Feel free to contact Ms. Stephanie Woolbert with any questions regarding your student visa. Please notify her of any changes in your visa status, name, address and telephone number. *Note: If you are planning to leave and re-enter the United States, the Form I-20 needs to be signed by a designated school officer (DSO) and dated within the last six months.*

How can I contact faculty and students?

Student and Faculty Directories are available online when you log in to the Empower student information system. The Student Directory contains your name, address, telephone number, and email address. If you do not want this information published, please write a letter stating your request. The request must be made every semester.

Are there any student groups?

The Student Association is a community of students at the BGSP. The Association brings students together in the interest of working with student needs and concerns. This has taken a

variety of forms including: establishing a student office with a phone, maintaining the student lounge, organizing student meetings, and organizing parties such as the annual holiday party. The Association also serves as a conduit of information between students and the administration. As the school evolves, the Association is considering new structures that better include all groups of students.

The Student Association fee is \$25 each semester. These funds provide the association with an independent budget, some of which goes toward the above-mentioned activities.

*I'm graduating! What do I need to do?*

If you are planning to finish your program this semester, please note that the Application to Graduate Form and fee need to be submitted when you finish your thesis, final project or dissertation. Applications are available online and from the Registrar's office.

*I want to switch to a different program. What should I do?*

Students applying to a new program submit a full application and fee to the Admissions office. Admissions interviews will then be scheduled. Questions about the application process may be directed to the Admissions Coordinator, Ms. Stephanie Woolbert. Master's students applying to the Certificate or Doctoral program consult with their advisors to ensure that entry requirements are being met.

# Fieldwork Placement

## Psychoanalytic Programs, Pre-Candidacy Students

Master's, Certificate and Doctoral students are eligible to apply for Fieldwork Placement once they have completed 12 hours of training analysis and PT 184 (or 186). Students who wish to enter the Fieldwork Externship obtain approval from the Fieldwork Coordinator, Ms. Tina Woolbert. Consult the Fieldwork Manual for policies and procedures of the Fieldwork Program. Students are required to continue in analysis during the fieldwork experience. (Reminder: The Completion of Fieldwork Form requires a number of faculty signatures.)

*What clinical courses do I register for?*

Students beginning placement register for PT 330, PT 111 and PT 185. Students in their second and third semesters register for PT 340a or 340b, PT 111 and PT 185. Students in the last semester of fieldwork also register for PT 341.

## MA in Mental Health Counseling

Mental Health Counseling students are eligible to apply for Fieldwork Placement Practicum once they have completed 12 hours of training analysis and CP 184 (or 186). Students who wish to begin their Field Placement or Internship obtain approval from the Fieldwork Coordinator, Ms. Tina Woolbert. Consult the Clinical Manual for Counseling Students for policies and procedures of the clinical program. Students are required to continue in analysis during the fieldwork experience. (Reminder: The Completion of Fieldwork Form requires a number of faculty signatures.)

### Important!

*Submit paperwork at the beginning and end of your placement*

*What clinical courses do I register for?*

Counseling students beginning the first semester of their fieldwork experience (Practicum semester) register for CP 185, CP 330 (Practicum), CP 111, and CP 331 (Practicum Supervision). In the two subsequent semesters of fieldwork, students register for CP 340a or 340b Field Placement Externship, CP 111, and CP 185. Students beginning their internship in the second year register for CP 350 Internship and CP 351 Internship Supervision. Students undertaking the counseling internship continue to meet psychoanalytic program requirements (following three psychotic patients) and should meet with Ms. Woolbert to arrange for an internship placement. This entails a 15-hour per week placement.

## Psychoanalysis, Society, and Culture

Students entering the Fieldwork Externship obtain approval from the Fieldwork Coordinator, Dr. Bigda-Peyton. The Fieldwork Manual contains information about the policies and procedures of the Fieldwork Program.



## Advancement to Candidacy Level

For students who are completing Pre-Candidacy Level (Level A) and planning to apply for Candidacy Level (Level B), the following describes the procedures:

First, your field work presentation should be completed successfully. If you know you are planning to advance to Candidacy level, try to schedule your field work presentation early in the semester so you have time to complete the other requirements. Toward the end of the semester before you hope to begin, schedule an appointment with Clinical Studies Director Faye Newsome to take the qualifying exam. This should be done as soon as possible to facilitate completion before the beginning of the next semester. It is especially important if you are planning to begin in the spring semester as there is very little time between the fall and spring semesters. Deadlines will be set each semester for advancement or acceptance for the following semester.

Also, begin to compile materials for either 1. the advancement review (for Doctoral students) or 2. the application to the Psya.D. or Certificate program (for Master's students).

### **How do I know if I should complete an advancement review or an application to the Psya.D./Certificate program?**

Look back to your original acceptance letter to BGSP. If you were accepted into Level A of the Doctor of Psychoanalysis or Certificate program, you should follow the directions for an advancement review. If you were accepted into one of the Master of Arts programs, you should submit an application to the Psya.D. or Certificate program.

1. Materials needed to begin the advancement review include the Application for Candidacy Level, a written self-evaluation, and 1 letter of reference from a BGSP faculty member, supervisor, or advisor. These materials should be submitted to the Registrar's office.

The Registrar may schedule two interviews for an advancing student after the following is completed:

- The Application for Candidacy Level is complete
- The qualifying exam is completed, evaluated, and approved
- The Master's paper or thesis (or equivalent) has been submitted as a final edit

Dr. Perlman will sign the Application for Candidacy Level if approved, and the student will receive a copy.

2. Materials needed for a complete application to Psya.D. or Certificate program include the application form, application fee (\$50), personal statement of interest, and 2 letters of reference (at least 1 from a BGSP faculty member) with waiver forms. An unofficial copy of your transcript will be provided by the Registrar prior to interviews. These materials should be submitted to the Admissions Office.

The Admissions Department may schedule two interviews for an applicant after the following is completed:

- Application for Psya.D./Certificate admission is complete
- The qualifying exam is completed, evaluated, and approved
- The Master's paper or thesis has been submitted as a final edit

Admissions will not send a decision letter until all Level A requirements are completed, including the Master's paper/thesis and all coursework.

Acceptance to the Therapy Center is a separate process and is arranged through the Director, Dr. Joan White.

## Therapy Center

### **Certificate and Doctoral Candidacy Students**

Candidates accepted for an internship in the Therapy Center have three cases supervised in PT 211 Supervision for one year. With approval from their advisor, they are supervised in PT 311 Individual Supervision in their second and subsequent years at the Therapy Center. PT 411 Control Analysis is individually arranged after approval is obtained from the Dean. The Therapy Center Manual contains information about its policies and procedures. For the first two years in the Therapy Center students meet weekly with their fellows.

*What clinical courses do I register for?*

Candidates approved to participate in the Therapy Center internship register for PT 440 (Therapy Center Laboratory), PT 211 Supervision, and PT 2610 their first semester. In subsequent semesters, students register for PT 450 (Therapy Center Laboratory), PT 211 or PT 311 Supervision, and PT 2610 (or another advanced clinical course). Once approved to begin PT 411, students register for this in addition to PT 450 (Therapy Center Laboratory), PT 311 and PT 2610 (or another advanced clinical course).

# Clinical Presentation and Final Project Information

## Getting approval for the clinical presentation

1. After a minimum of 25 hours of PT 411 supervision, the student requests that the PT 411 and PT 311 supervisors complete an evaluation of the student's progression. The evaluations are submitted to the Dean of Graduate Studies.
  - a. *How will you be evaluated?* The supervisors are provided with a set of criteria, for example: does the supervisee present in such a way that the patient comes through as a person; is the supervisee able to work relatively free of personal problems; does the supervisee indicate an understanding of psychodynamics; does the supervisee present an understanding of the patient's defense structure, diagnosis and conflicts; does the supervisee use the supervision; and can the supervisee report back on the supervision.
2. The Dean receives the evaluations and meets with the candidate's fellow. The fellow checks for completion of requisite coursework and prepares an abstract of evaluations of the candidate, including evaluations from instructors and fellows.
3. The student asks Dr. Michael for a date to present his/her Therapy Center cases.
4. The student presents before the Fellows & Faculty who make recommendations regarding further training.

Who does the clinical presentation?

Advanced Certificate and Doctoral Students

## Getting approval to begin research

Who is this for?  
Certificate and  
Psy.D. students

1. For psychoanalytic program students, at any time after the clinical presentation the student may submit a 3-5 page statement to the Research Committee (this may be given to Dr. Snyder or Dr. Soldz) indicating an area of research interest and a research question.
2. If the student has presented a researchable topic, the committee will advise the student that he/she may begin the project.

## Once the topic is approved

The student will work with three readers over the course of the project. For psychoanalytic program students, two of the readers must be members of the Research Committee to whom the student will report back regarding the progress of the project. At the beginning of the project the student works either with a reader (his/her chair) who is approved by the Committee, or alone. If initially working alone, the student chooses a

reader (chair) once he/she has a clear idea of what he/she wants to do. A second and third reader will be approved when the student is ready. A number of specialists may be available as readers on special topics, e.g. Dr. Reed on somatic issues. An outside reader may be chosen as the third reader with the approval of the Research Committee.

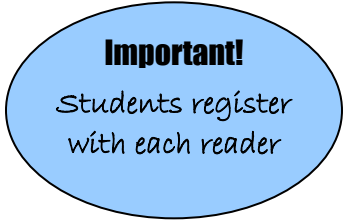
*How many readers do I need?*

In the beginning most students work with one reader. As the proposal is developed, the student adds a second reader. Students also add a third reader when ready. The proposal should be approved before data collection commences.

*How do I register for a reader?*

Students working on a thesis, dissertation or final project register for Directed Research:

- Half Credit:** \$325: 1 ½ hour meeting time,  
1 ½ hour reading time or a total of 3 hours
- One Credit:** \$650: 3 hours meeting time,  
3 hours reading time or a total of 6 hours
- Two Credits:** \$1300: 6 hours meeting time,  
6 hours reading time or a total of 12 hours
- Three Credits:** \$1950: 9 hours meeting time,  
9 hours reading time or a total of 18 hours



**Important!**  
Students register  
with each reader

*Need more hours?*

When more hours are needed, the student submits an Add Form with the reader's name, obtains the academic advisor's signature and submits the form with payment to the registrar. Students may register for additional hours at any time throughout the semester.

*What if I don't use all of my hours during the semester?*

Unused hours do not carry over to the next semester. Students that are unsure how many credits to register for may choose to register for one credit initially and add credits as needed.

# Course Descriptions

Course descriptions for courses offered during the Spring 2015 semester are available online! To view course descriptions, log on to the Empower website and go to the screen where you select your courses (see instructions in the Letter from the Registrar on page 6 of this packet). Click the “Detail” button to the far right of the course you want to see.

Course descriptions can also be found on the BGSP website under the “Academics” tab, and then under the appropriate program catalog.

# Spring 2015 Course Schedule

## Monday

Time	Course	Faculty	Room	Credits
4:30-6:00pm	EX 214 Child and Adolescent Psychoanalytic Supervision **(Meets on a 2 credit schedule)**	Michael	Michael's Office	--
6:00-8:00pm	CP/PT 185a Fieldwork Seminar: Clinical Techniques	Solomon	3	3
6:30-8:30pm	CP/PT 189 Child and Adolescent Psychopathology	Panetta	Keenan	2

## Tuesday

Time	Course	Faculty	Room	Credits

## Wednesday

Time	Course	Faculty	Room	Credits

## Thursday

Time	Course	Faculty	Room	Credits
1:30-4:30pm	CP 101 Assessment and Appraisal **(Meets on a 2 credit schedule)**	Goldwater & Soldz	3	3
4-5pm	PC 697 Study Group Seminar **(Meets 4-5pm on a 2 credit schedule or by arrangement at a different time)**	Dzitko	2	0.5
5-7pm	CP/PT 146 Maturation II: Later Development	Berman	Keenan	3
5-6:30pm	OYP 103 Analytic Listening	Hugenberger	3	--
6:45-8:15pm	OYP 102 Countertransference	White	3	--
7-9pm	CP/PT 185c Fieldwork Seminar: Maintaining and Terminating Treatment	Twyman	Keenan	3

## Friday

Time	Course	Faculty	Room	Credits
8-10am	PT 2612 Advanced Clinical Seminar	Newsome	Keenan	2
10am-12pm	CP/PT 186/PC 686 Psychopathology II: Typology of Conflict and Defense	Movahedi	Keenan	2
1-3pm	CP/PT 142 Oedipal Development	Snyder	Keenan	2
1-3pm	CP/PT 161/PC 661 Psychoanalytic Theory II: Fundamentals of Freud	Waterson	3	2
1-3pm	PT 285 Research Practicum (Accelerated)	Soldz	Soldz's Office	3
1-3pm	PC 773 Postmodern Femininities and Masculinities **(Meets on a 2 credit schedule)**	Capetillo-Ponce	4	3
3-5pm	CP/PT 190a/b Orientation Group for 1 <sup>st</sup> Year Students *(Meets every other week for 10 sessions)*	Snyder	Reed's Office	0.5
3-5pm	PT 2610/PT 2611 Case Management and Advanced Clinical Practicum	Bernstein	4	2
3-5pm	CP/PT 144 Adolescence	Madonna	2	2
3-6:30pm	PT 187 Ethics ****(Meets Feb. 6, Mar. 6, Apr. 3, May 1, 15, and Jun. 12 Only)****	Dorsey	3	3
5-6:30pm	PT 286 Advanced Research Practicum	Michael	Keenan	2
5-7pm	EX 101 Modern Perspectives in Psychoanalysis **(Meets on a 2 credit schedule)**	Bigda-Peyton	4	--
5-7pm	EX 110 ESL Writing Group (non-class Fridays)	Rundberg	TBD	--

## Saturday

Time	Course	Faculty	Room	Credits
1:30-3:30pm	PT 285X Psychoanalytic Research Practicum	Kettell	TBD	2

# Class Meeting Schedule 2014-2015:

## Three Credit Course

<b>Fall 2014</b>	
<b>Class Meeting #</b>	<b>Date</b>
Class 1	Sept. 2-6 (classes begin Tuesday)
Class 2	Sept. 15-20
Class 3	Sept. 22-27
Class 4	Sept. 29-Oct. 4
Class 5	Oct. 13-18
Class 6	Oct. 20-25
Class 7	Oct. 27-Nov. 1
Class 8	Nov. 3-8
Class 9	Nov. 10-15
Class 10	Nov. 17-22
Class 11	Dec. 1-6
Class 12	Dec. 8-13
Class 13	Dec. 15-20
Class 14	Jan. 5-10
Class 15	Jan. 19-24

<b>Spring 2015</b>	
<b>Class Meeting #</b>	<b>Date</b>
Class 1	Feb. 2-7
Class 2	Feb. 16-21
Class 3	Feb. 23-28
Class 4	Mar. 2-7
Class 5	Mar. 9-14
Class 6	Mar. 16-21
Class 7	Mar. 30-Apr. 4
Class 8	Apr. 6-11
Class 9	Apr. 13-18
Class 10	Apr. 20-25
Class 11	Apr. 27-May 2
Class 12	May 4-9
Class 13	May 11-16
Class 14	May 25-30
Class 15	Jun. 8-13

**Administrative Office Hours:**

Monday – Friday: 9am – 5pm

**Building and Library Hours**

Monday – Friday: 9am – 9pm

Saturday: 9am -2pm

**Administrative Office Holidays:**

**Fall Semester:**

- Monday, September 1<sup>st</sup>  
(*Labor Day*)
- Monday, October 13<sup>th</sup>  
(*Columbus Day*)
- Tuesday, November 11<sup>th</sup>  
(*Veteran's Day*)
- Thursday, November 27<sup>th</sup>  
(*Thanksgiving*)
- Friday, November 28<sup>th</sup>  
(*Day after Thanksgiving*)
- Thursday, December 25<sup>th</sup>  
through Friday, January 2<sup>nd</sup>  
(*Christmas-New Year Break*)

**Spring Semester:**

- Monday, January 19<sup>th</sup> (*Martin Luther King Jr. Day*)
- Monday, February 16<sup>th</sup>  
(*President's Day*)
- Monday, April 20<sup>th</sup>  
(*Patriot's Day*) – *Join us for the Boston Marathon!*
- Monday, May 25<sup>th</sup>  
(*Memorial Day*)

**Summer Semester:**

Saturday, July 4<sup>th</sup>  
(*Independence Day*)

# Class Meeting Schedule 2014-2015:

## Two Credit Course

Fall 2014	
Class Meeting #	Date
Class 1	Sept. 2-6 (classes begin Tuesday)
Class 2	Sept. 15-20
Class 3	Sept. 29-Oct. 4
Class 4	Oct. 13-18
Class 5*	Oct. 20-25
Class 6	Oct. 27-Nov. 1
Class 7	Nov. 10-15
Class 8*	Dec. 1-6
Class 9	Dec. 8-13
Class 10*	Dec. 15-20
Class 11	Jan. 5-10
Class 12	Jan. 19-24

Spring 2015	
Class Meeting #	Date
Class 1	Feb. 2-7
Class 2	Feb. 16-21
Class 3	Mar. 2-7
Class 4*	Mar. 9-14
Class 5	Mar. 16-21
Class 6	Mar. 30-Apr. 4
Class 7	Apr. 13-18
Class 8	Apr. 27-May 2
Class 9*	May 4-9
Class 10	May 11-16
Class 11	May 25-30
Class 12	Jun. 8-13

### Administrative Office Hours:

Monday – Friday: 9am – 5pm

### Building and Library Hours

Monday – Friday: 9am – 9pm

Saturday: 9am -2pm

### Administrative Office Holidays:

### Fall Semester:

- Monday, September 1<sup>st</sup>  
(*Labor Day*)
- Monday, October 13<sup>th</sup>  
(*Columbus Day*)
- Tuesday, November 11<sup>th</sup>  
(*Veteran's Day*)
- Thursday, November 27<sup>th</sup>  
(*Thanksgiving*)
- Friday, November 28<sup>th</sup>  
(*Day after Thanksgiving*)
- Thursday, December 25<sup>th</sup>  
through Friday, January 2<sup>nd</sup>  
(*Christmas-New Year Break*)

### Spring Semester:

- Monday, January 19<sup>th</sup> (*Martin Luther King Jr. Day*)
- Monday, February 16<sup>th</sup>  
(*President's Day*)
- Monday, April 20<sup>th</sup>  
(*Patriot's Day*) – Join us for the  
*Boston Marathon!*
- Monday, May 25<sup>th</sup>  
(*Memorial Day*)

### Summer Semester:

Saturday, July 4<sup>th</sup>  
(*Independence Day*)

\*Out of sequence meeting



**Two and Three Credit Courses: 2014-2015 Academic Year Calendar**  
**F=Fall S=Spring Blue Bold=3 credit Red Italics=2 credit**

SETEMBER 2014

	S	M	T	W	R	F	S
<b>F1F1</b>		<b>1</b>	2	3	4	5	6
	7	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>
<b>F2F2</b>	14	15	16	17	18	19	20
<b>F3</b>	21	22	23	24	25	26	27
<b>F4F3</b>	28	29	30				

OCTOBER 2014

	S	M	T	W	R	F	S
<b>F4F3</b>				1	2	3	4
	5	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>
<b>F5F4</b>	12	13	14	15	16	17	18
<b>F6F5*</b>	19	20	21	22	23	24	25
<b>F7F6</b>	26	27	28	29	30	31	

NOVEMBER 2014

	S	M	T	W	R	F	S
<b>F7F6</b>							1
<b>F8</b>	2	3	4	5	6	7	8
<b>F9F7</b>	9	10	11	12	13	14	15
<b>F10</b>	16	17	18	19	20	21	22
	23	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>
	30						

DECEMBER 2014

	S	M	T	W	R	F	S
<b>F11F8*</b>		1	2	3	4	5	6
<b>F12F9</b>	7	8	9	10	11	12	13
<b>F13F10*</b>	14	15	16	17	18	19	20
	21	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>
	28	<b>29</b>	<b>30</b>	<b>31</b>			

JANUARY 2015

	S	M	T	W	R	F	S
					<b>1</b>	<b>2</b>	<b>3</b>
<b>F14F11</b>	4	5	6	7	8	9	10
	11	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>
<b>F15F12</b>	18	19	20	21	22	23	24
	25	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	31

FEBRUARY 2015

	S	M	T	W	R	F	S
<b>S1S1</b>	1	2	3	4	5	6	7
	8	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>
<b>S2S2</b>	15	16	17	18	19	20	21
<b>S3</b>	22	23	24	25	26	27	28

MARCH 2015

	S	M	T	W	R	F	S
<b>S4S3</b>	1	2	3	4	5	6	7
<b>S5S4*</b>	8	9	10	11	12	13	14
<b>S6S5</b>	15	16	17	18	19	20	21
	22	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>
<b>S7S6</b>	29	30	31				

APRIL 2015

	S	M	T	W	R	F	S
<b>S7S6</b>				1	2	3	4
<b>S8</b>	5	6	7	8	9	10	11
<b>S9S7</b>	12	13	14	15	16	17	18
<b>S10</b>	19	20	21	22	23	24	25
<b>S11S8</b>	26	27	28	29	30		

MAY 2015

	S	M	T	W	R	F	S
<b>S11S8</b>						1	2
<b>S12S9*</b>	3	4	5	6	7	8	9
<b>S13S10</b>	10	11	12	13	14	15	16
	17	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>
<b>S14S11</b>	24	25	26	27	28	29	30
	31						

JUNE 2015

	S	M	T	W	R	F	S
		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>S15S12</b>	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30				

# 2014-2015 Calendar: One Year Program

## Fall

Class	Class Day
Class 1	Sept. 4
Class 2	Sept. 18
Class 3	Oct. 2
Class 4	Oct 16
Class 5	Oct. 30
Class 6	Nov. 13
Class 7	Dec. 4
Class 8	Dec. 18
Class 9	Jan. 8
Class 10	Jan. 22

## Spring

Class	Class Day
Class 1	Feb. 5
Class 2	Feb. 19
Class 3	Mar. 5
Class 4	Mar. 19
Class 5	Apr. 2
Class 6	Apr. 16
Class 7	Apr. 30
Class 8	May 14
Class 9	May 28
Class 10	June 11

### Administrative Office Hours:

Monday – Friday: 9am – 5pm

### Building and Library Hours

Monday – Friday: 9am – 9pm

Saturday: 9am -2pm

### Administrative Office Holidays

#### Fall Semester:

- Monday, September 1<sup>st</sup> (*Labor Day*)
- Monday, October 13<sup>th</sup> (*Columbus Day*)
- Tuesday, November 11<sup>th</sup> (*Veteran’s Day*)
- Thursday, November 27<sup>th</sup> (*Thanksgiving*)
- Friday, November 28<sup>th</sup> (*Day after Thanksgiving*)
- Thursday, December 25<sup>th</sup> through  
Friday, January 2<sup>nd</sup> (*Christmas-New Year Break*)

#### Spring Semester:

- Monday, January 19<sup>th</sup> (*Martin Luther King Jr. Day*)
- Monday, February 16<sup>th</sup> (*President’s Day*)
- Monday, April 20<sup>th</sup> (*Patriot’s Day*) – *Join us for the Boston Marathon!*
- Monday, May 25<sup>th</sup> (*Memorial Day*)

# Registration Checklist

## Boston Graduate School of Psychoanalysis

• 1581 Beacon Street • Brookline, Massachusetts 02446 •  
• Phone: (617) 277-3915 • Fax: (617) 277-0312 •

### **Degree Program Students:**

- Online Registration:** Once a student selects courses online, he/she prints the list of pending courses using the internet browser print button. The student then takes that sheet to the advisor and the advisor signs the page. The advisor also checks the Statement of Analysis for the analyst's signature and frequency of sessions. The student submits this page along with the other registration forms to the Registrar.
- Payment:** registration is processed once students have paid all their fees in full, filled out an extended payment contract or completed the paperwork for financial aid. Students who are participating in the extended payment plan are required to submit the financial form. A credit card payment form is available for students who wish to pay by credit card.
- Analysis Statements:** All returning students submit a Statement of Individual Analysis and a Statement of Group Analysis (if applicable) with their registration. New students submit a statement once they have entered analysis.
- Health Form:** filled out by all degree program students once a year.
  - **Insurance waiver:** All full time students are required to submit evidence of insurance. Students may sign up through the Massachusetts Health Connector during the next open enrollment period, or if they've experienced a qualifying event: <https://www.mahealthconnector.org/>. *Note: Free care offered by participating hospitals is not a valid insurance program.*
  - **Immunization documentation:** Massachusetts state law requires that all full time and part time students submit evidence of the following:
    - 2 doses of MMR (measles, mumps, rubella) or proof of immunity
    - Tetanus or Tdap shot received later than 2007
    - 3 doses of hepatitis B vaccine or proof of immunity
    - 2 doses of Varicella (chicken pox) vaccine or proof of history/immunityAny student who has not submitted documentation of immunization is required to do so with their registration materials. Alternative acceptable documentation is as follows:
    - A note from a physician indicating dates of immunization
    - A laboratory report showing serologic proof of immunity

### **Important!**

Incomplete forms will be returned to the student and delay both registration and admission to class.

Registration is complete when all required forms are received with payment.

### **One Year Program Students:**

- Online Registration**
- Payment:** registration is processed once students have paid all their fees in full or they have filled out an extended payment contract. For those students participating in the extended payment plan, either postdated checks or the credit card payment form are required. Students may also pay their entire balance at once with a credit card.

# Financial Form

**Boston Graduate School of Psychoanalysis**

• 1581 Beacon Street • Brookline, Massachusetts 02446 •  
• Phone: (617) 277-3915 • Fax: (617) 277-0312 •

Date: \_\_\_\_\_

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

Circle one: Master's Counseling Certificate Psya. D. Psya.D. PS&C MA PS&C OYP  
Extension CAGS-PP CAGS-CAI

## **Extended Payment Plan Contract: Checks Only**

Payment Number	Payment Due (All Payments due on the 15 <sup>th</sup> )	Check Number	Amount
1			
2			
3			
4			
5			
Total			

Post-date and submit all checks with registration.

By signing below, I agree to the terms and conditions of the Extended Payment Plan.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Finance Approval: \_\_\_\_\_ Date: \_\_\_\_\_

Students requesting Institutional Aid for the Spring 2015 semester should complete and return this form to the Financial Aid Office at BGSP. Requests are reviewed upon receipt and you will be notified of the amount of your award after review. *Note: Need-based scholarships for the 2014-15 year were awarded in July 2014. Please fill in the need-based scholarship section if you are an existing award recipient.*

**Student Information:**

Name:	Program of Study:
Address:	Phone:
	Enrollment Status: <i>(circle one)</i>
Email:	Full-time   3/4 time   1/2 time   Less than 1/2 time

**Select the institutional plan(s) you are requesting from the options below:**

- 2014-15 Need-based Scholarship Programs *(check all that apply)*
  - Annual Fund Scholarship
  - Broekhuysen Scholarship
- Level B advanced student
  - Date of Clinical Presentation: \_\_\_\_\_
  - Required Level B Coursework Complete?   Yes   No
  - Advisor Name: \_\_\_\_\_
- School-Based Program Intern
  - Semester(s) of Internship: \_\_\_\_\_
- School-Based Program Fellow or Employee
  - Semester(s) of Fellowship/Employment: \_\_\_\_\_
- Faculty Family
  - Name of Faculty member: \_\_\_\_\_
  - Relation to Faculty Member: \_\_\_\_\_
  - Years of Faculty Service: \_\_\_\_\_
- Former VGSP student
- BGSP Employee
  - Job Title: \_\_\_\_\_
- Therapy Center Fellow
  - Semester(s) of Fellowship: \_\_\_\_\_
- On-Campus Assistantship
  - Job Title: \_\_\_\_\_
  - Supervisor Name: \_\_\_\_\_
- Other (please describe): \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

For Office Use Only:
<u>SCHOL:</u> Awarded?   Y   N Award =
<u>LB:</u> Award =
<u>SBInt:</u> Award =
<u>SBFel:</u> Award =
<u>FacFam:</u> Award =
<u>VGSP:</u> Award =
<u>EMP:</u> Award =
<u>TC:</u> Award =
<u>Asst:</u> Award =
<u>Oth:</u> Award =
Date Appr.: _____
Verified By: _____
Award Letter Sent: _____

# Credit Card Payment

**Boston Graduate School of Psychoanalysis**

• 1581 Beacon Street • Brookline, Massachusetts 02446 •

• Phone: (617) 277-3915 • Fax: (617) 277-0312 •

## ***Credit Card Payments Are Accepted for Tuition Being Paid in Full***

Student Name: \_\_\_\_\_

Circle one: **Master's Counseling Certificate**   **Psya. D**   **Psya.D. PS&C**   **MA PS&C**   **OYP**  
**Extension**   **CAGS-PP**   **CAGS-CAI**

Card Holder Name (if different): \_\_\_\_\_

Card Holder Address: \_\_\_\_\_

\_\_\_\_\_

Amount\*: \$ \_\_\_\_\_

Office Use Only

Authorization

Code: \_\_\_\_\_

Date: \_\_\_\_\_

By: \_\_\_\_\_

Card Holder Signature: \_\_\_\_\_

Date: \_\_\_\_\_

\*Some credit card companies have security policies that do not process large transactions, such as tuition payments, unless they have been previously notified by the cardholder that (s)he wishes to make such a payment.

.....

Credit Card Type (circle one)      VISA      MASTERCARD

Card Number: \_\_\_\_\_

Expiration Date: \_\_\_\_\_

Verification Identification Number (VIN): \_\_\_\_\_

(Last 3 digits on BACK of card)

# Health Form

**Boston Graduate School of Psychoanalysis**

• 1581 Beacon Street • Brookline, Massachusetts 02446 •  
• Phone: (617) 277-3915 • Fax: (617) 277-0312 •

## Insurance

Students registered for 75% or more of the full-time curriculum are required to enroll in a qualified health insurance program per the Commonwealth of Massachusetts.

Uninsured?

Contact the Registrar  
about health  
insurance.

### Check one:

I have insurance and certify that I am either enrolled in ACSA's Student Injury and Sickness Insurance Plan or have comparable coverage as indicate below, which will be in force for the entire academic year. **Please enclose a copy of your insurance card.**

I am enrolled in less than 75% of a full-time curriculum and am not required to participate in the health insurance requirements.

Student Name \_\_\_\_\_

Social Security # \_\_\_\_\_

Name of Insurance Company \_\_\_\_\_

Subscriber Name \_\_\_\_\_

Subscriber Social Security Number \_\_\_\_\_

Policy # \_\_\_\_\_

➡ Student Signature \_\_\_\_\_ Date \_\_\_\_\_

## Immunizations

### Check one:

Enclosed is a copy of my immunization records.

I have already submitted immunization documentation

➡ Registrar's signature (*required*) \_\_\_\_\_

Spring 2015

# Statement of Analysis

**Boston Graduate School of Psychoanalysis**

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## **Individual Analysis**

Date \_\_\_\_\_

At the request of \_\_\_\_\_  
(Name of student)

I herewith specify that he/she is currently in an individual psychoanalysis with me.

Frequency of visits \_\_\_\_\_

Number of sessions completed since submission of last statement: \_\_\_\_\_

Total: \_\_\_\_\_

Analyst's signature \_\_\_\_\_ Date \_\_\_\_\_

Please Print \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Psychoanalytic Training and Affiliations: \_\_\_\_\_

It is the student's responsibility to report any interruptions in analysis or change in the frequency of analytic sessions. *Student's signature:* \_\_\_\_\_

## **Group Analysis**

Date \_\_\_\_\_

At the request of \_\_\_\_\_  
(Name of student)

I herewith specify that he/she is currently in a psychoanalytic group with me.

Frequency of visits \_\_\_\_\_

Number of sessions completed since submission of last statement: \_\_\_\_\_

Total: \_\_\_\_\_

Analyst's signature \_\_\_\_\_ Date \_\_\_\_\_

Please Print \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Psychoanalytic Training and Affiliations: \_\_\_\_\_

It is the student's responsibility to report any interruptions in analysis or change in the frequency of analytic sessions. *Student's signature:* \_\_\_\_\_

Advisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_



# Continuing Education

## Boston Graduate School of Psychoanalysis

• 1581 Beacon Street • Brookline, Massachusetts 02446 •  
• Phone: (617) 277-3915 • Fax: (617) 277-0312 •

***Please Note: This form is due at the time of registration***

### **Personal Information**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_ Office Phone: \_\_\_\_\_

Email: \_\_\_\_\_ Fax: \_\_\_\_\_

Highest Degree: \_\_\_\_\_

**Note: In adherence with licensing regulations and school policy, no more than two excused absences are permitted for students who wish to receive C.E. credits.**

### **Credit Information**

Semester \_\_\_\_\_ Year \_\_\_\_\_

In what field would you like C.E. credits? \_\_\_\_\_ Social Work (\$40/course)  
 \_\_\_\_\_ Psychology (\$40/course)  
 \_\_\_\_\_ Nursing (\$40/course)  
 \_\_\_\_\_ Mental Health Counselor (\$40/course)  
 \_\_\_\_\_ Education PDP's (\$40/course)  
 \_\_\_\_\_ Psychoanalyst (\$40/course)

### **Courses for which you would like CE credit** (not all of your courses)

Course	Day & Time	Instructor	CE Fees	Office Use Only		
				Paid	Eval.	Certificate

<b>TOTAL DUE</b>	<b>\$</b>
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Signature \_\_\_\_\_ Date \_\_\_\_\_

*Submit this form and payment with your registration.*